As we near the end of the school year, I want to remind you once again that we are STRONGER TOGETHER! Let’s continue to strive to close gaps for our students and celebrate the successes that we have seen this year. Thank you for your continued support through various chapter and division activities. Thank you for advocating for special education in your schools, communities, districts, and at state/national levels.

As the year winds down, I want to encourage you to LIVE. Many times, we find ourselves responding to life, but not fully living it. We can liken it to living in the dark or without electricity. It’s barely living. We spend our time, energy, and resources responding to everyone else’s needs or demands or words, and thus, leave ourselves with empty buckets—barely living at all. I want to share with you today these four letters...L...I...V...E. It takes strength to live. It takes courage. It takes intentionality. It takes community. Here is my meaning for LIVE:

L—Love yourself, love what you do, and show love to others.
I—Imagine yourself doing great things, imagine the possibilities for you, imagine the impact you will have on those around you. The more you imagine them, the more you will believe you can achieve those possibilities.
V—Value your time, ideas, and talents. Place value where it belongs. Recognize your own value and worth to this world. Recognize what you bring to the table! You are a valuable asset and we need you! Don’t forget to value others as well and make them feel special and worthy.
E—Encourage someone else towards the spotlight. Sometimes empowering yourself means stepping back and encouraging someone else. We should regularly think, “Is there another who knows more about this issue than me?” And if yes, give them the opportunity. Encourage your friends to speak up and make sure they know their value. Encourage them to share their opinions and let their voices be heard. I encourage you today to LIVE.

My acronym for LIVE may be different than yours. But I encourage you to develop one for yourself, put it where you can see it, and practice it daily. I keep mine in my office and on my phone. As you look forward to the end of the school year, how will you choose to live?

Let’s stay connected and committed to our profession and to those we serve!

Jamia, SC CEC President
SAVE THE DATE

**SC CEC 2023-2024 Leadership Training Institute**

**When:** July 22nd (half day TBD)

**Where:** Columbia (address to come)

**Who:** All Chapter and Subdivision Presidents, Executive Board members, and anyone who wants to be more involved in CEC

**What:** Learn about Officer roles and responsibilities, and upcoming activities for the year including Conference

*More info to come on social media and email!*

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SAVE THE DATE

**SC CEC 2024 CONFERENCE**

February 29-March 2

Embassy Suites Myrtle Beach-Oceanfront

Proposal and Hotel Information coming soon

*See you at the beach!!*
On May 4, 2023, our annual membership meeting was held. Highlights from this meeting:

- Dr. Jamia Richmond (Past-President), Rhonda Miller (Recording Secretary), Cynthia Baughan (Treasurer), and Joanna Stegall (Vice President), all of whom are completing their elected terms in the organization this year, were thanked profusely for all they’ve contributed to SC-TED.

- Matt Collier (President) will be moving to the role of Past-President for the 2023-2024 term.

- Three new officers were voted in for the 2023-2024 year: Rhonda Miller, Vice President; Sarah Little, Recording Secretary; Amy Clausen, Treasurer.

- The by-laws were amended and voted upon by membership. Changes included adding a membership chair to the roster of board members; removing the president-elect role entirely so presidents serve a 3-year term instead of a 4-year term; cleaning up confusing language and formatting; clarifying succession of officers, particularly in instances when there is no president available to serve; clarifying the roles of officers in general.

- Activities and achievements from the past year were discussed and membership was asked for suggestions and input toward future SC-TED activities.

Matt Collier, SC-TED President
**RESEARCH ASSISTANCE REQUESTED!**

Have you conducted online research related to exploring special education issues (early intervention, preK-12 students, transition, family experiences, teachers)? We’re interested in hearing about your experiences conducting online research, including any experiences you may or may not have had with online bots.

**Who Can Participate?**
- Anyone (students, faculty member, researcher, etc.) who conducted at least one IRB-approved online research survey between January 2010 and the present.
- The information gathered in the online survey was intended for dissemination and/or improvement of services and supports for children, youth, young adults with disabilities, their families, teachers, and/or related service providers, as related to early intervention, school-aged special education, pre-and post-secondary transition supports and services.

If interested, please complete this brief screener [https://redcap.link/swisjz9b](https://redcap.link/swisjz9b).

After reviewing your screener submission, we’ll send you a link to complete the full survey, which will take approximately 5-60 minutes to complete depending on how much you choose to share.

Please consider forwarding this survey opportunity with colleagues and former students who may be eligible to participate. The survey is open to anyone who has conducted online research related to the above-mentioned areas.

With appreciation,

Olivia G. Enders, Ph.D., BCBA (she/her)
Assistant Professor of Special Education
Spadoni College of Education and Social Sciences
Coastal Carolina University
2022-2023 SCCEC OFFICERS

President - Dr. Jamia Thomas-Richmond
President-Elect - Dr. Jennifer Watson
Vice President - Dr. Tiffany Hollis
Past-President - Mrs. Constance Mays
Recording Secretary - Dr. Matt Collier
Corresponding Secretary - Dr. Nicole Uphold
Treasurer - Mrs. Darlene Stowe
Parliamentarian - Dr. Amanda Walkup

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